



72nd OMEP

World Assembly and Conference
13-17/7/2020 ATHENS

www.omep2020.org

1st ANNOUNCEMENT

On July 15, 16 and 17, 2020,
the 72nd OMEP World Conference will be held in Athens Greece.
The Conference theme is:

«Early Childhood Education in the 21st century:
new perspectives and dilemmas»

Quality education in childhood is fundamental because it can facilitate the child's development in all areas. It can stimulate the child's personal and social skills development, it can promote attitudes of a democratic, active citizen, who is interested and acts for the protection of the environment, and finally it can contribute to a successful schooling. Although education for children aged 0-8 has a long history, current cultural and socio-economic conditions necessitate a reconsideration of important issues concerning the Theory and Practice of children's Education, Educational Policy and the Administration of Educational Institutions, Integration, Equality and Differentiated Approaches, Learning and Teaching in specific curriculum areas, Didactics.

The theme of the 72nd OMEP World Conference expresses the need to address these issues in the light of current societal concerns and dilemmas, discuss new trends, propose methodologies and solutions that meet the needs and interests of today's children, and that are meaningful to a local, national or international context.

We invite everyone interested in children's education, teachers' education, the educational system for children aged 0-8 years, to participate in the proceedings of the 72nd World Conference. There will be three different presentation modes to choose from (oral presentation, poster, Self Organized Symposium) and we encourage the wider OMEP



Organisation Mondiale pour l'Éducation Précolaire
World Organisation for Early Childhood Education
Organización Mundial para la Educación Preescolar
Παγκόσμια Οργάνωση Προσχολικής Εκπαίδευσης
Ελληνική Επιτροπή
www.omep.gr, email: omepgr@gmail.com

community to submit proposals for presentation in line with the Theme, Key-Themes and Strands of the 72nd OMEP World Conference, thus contributing to the OMEP World Community Dialogue on the education of children.

Important dates

Until 15 January 2020 submission of abstracts (in English only)

Until 30 March 2020 acceptance notice

Until 30 April 2020 pre-subscription (lower registration cost)

July 15-17, 2020 World Assembly and Conference

Further information on the 72nd OMEP World Assembly and Conference:

<http://www.omep2020.org>.

Submission of abstracts:

<http://www.omep2020.org/en/call-for-papers/>

Yours sincerely

On behalf of the 72nd OMEP World Assembly and Conference Organizing Committee

Effrosyni Katsikonouri

President of the Organizing Committee

President of OMEP Greece

Website: <http://www.omep2020.org>

Information: info@omep2020.org



Organisation Mondiale pour l'Éducation Préscolaire
World Organisation for Early Childhood Education
Organización Mundial para la Educación Preescolar
Παγκόσμια Οργάνωση Προσχολικής Εκπαίδευσης
Ελληνική Επιτροπή
www.omep.gr, email: omepgr@gmail.com

The Theme, Key-Themes and Strands of the 72nd OMEP World Assembly and Conference are presented in more detail below.

Theme: Early Childhood Education in the 21st century: new perspectives and dilemmas	
Key-themes	Strands
New perspectives and dilemmas in ECEC Theory and Practice	Curriculum Decision Making, Learning Frameworks and Research
	Assessment and Evaluation, Reflective Practice
	Educational Change, Innovation, Research and Development
	Pedagogy, Global and Local discourses of ECEC, Beliefs and Theories
	Paradigms, Theories and Methodology of Working with Children
New perspectives and dilemmas in ECEC Policy and Administration	Leadership for learning, Quality Management, Local/National/International Structures of Educational Planning and Support
	Initial and Continuous Teachers' Education, Teachers' Professional Learning and Development, Lifelong Learning, Learning Communities
	ECEC Policy, Reform and Governance, Comparative, Cross-national, Cross-cultural Research
	Families and Communities in ECEC
Inclusion, Equity and Equality in ECEC	Refugee crisis and education
	Children's Rights in Education
	ECEC for a Sustainable Future
	Inclusive Teaching and Learning, Differentiated Pedagogy
	Special Educational Needs, Special Education Policy and Support Services, Gifted Education
	Identity Development, Diversity and Strength, Multicultural Education
	Democracy and Citizenship in Education
	Health and Resilience
ECEC Contexts, Transitions and Practices	
Teaching, Learning and Didactics in ECEC	Play-based Learning, Conceptual Play, Play pedagogy
	Social and Emotional Learning and Development
	Language Learning, Multiliteracies and Multimodality, Bilingualism and Multilingualism, Children's literature
	Mathematics, Science Literacy, STEM
	Social Studies, Democracy, Philosophy
	Physical Education, Sport Pedagogy, Motor Skills Learning
	Art Education and Arts in Education
	New Media and Technologies
	Problem Solving, Creativity, Metacognition, Exploring and Experimenting
	Child-centered Approaches, Learning Environments